

Year 1 Spelling Overview - Autumn 1

Statutory learning focus		Suggested common exception word list			
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ai and oi vowel digraph	ay and oy vowel digraph	ee vowel digraphs	ea and ie vowel digraphs with /i:/ sound	Exception words list	ie digraph and i-e split digraph
Remember digraph means two letters together. These words have the ai and oi digraph.	The two digraphs ay and oy are used for sounds at the end of words and syllables				
rain wait train paid afraid oil join coin point soil	day play say way stay boy toy joy enjoy annoy	see tree green meet week seek peek feet need seem	sea dream meat each read (present tense) chief field thief reach teach	and the a do you to with of what put her on	lie tie pie cried tried five ride like time side

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Year 1 Spelling Overview - Autumn 2

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ea vowel digraphs /ɛ/ sound	er and ir digraph /ɜ:/ sound	er digraph /ə/	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck.	Exception words list	The /ŋ/ sound spelt n before k and using K for the /k/sound
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
head bread meant instead spread wear pear read (past tense) thread breath	her term were verb person girl bird shirt first third	better under summer winter sister letter anger writer faster swimmer	off well miss buzz back shell dress puff fizz pack	as said says are went was full house our but came Mr	bank think honk sunk Kent sketch kit skin tank thank

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Year 1 Spelling Overview - Spring 1

Statutory learning focus		Suggested common exception word list			
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Compound words	ur digraph	oo vowel digraph with /u:/ sound	oo vowel digraph with /O/ sound	Days of the week and times of the day	Division of words into syllables
Compound words are two words joined together.					
football playground farmyard bedroom blackberry pancake rainbow springtime eyebrow suitcase	turn hurt church burst Thursday burn nurse surf turf purse	food pool moon zoo soon hoop root spoon roof boom	took foot wood good book wool stood hood shook cook	Monday Tuesday Wednesday Thursday Friday Saturday Sunday morning afternoon evening	pocket rabbit carrot thunder sunset market office magic puppet target

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Year 1 spelling overview Spring 2

Statutory learning focus

Suggested common exception word lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
oa, oe and ow vowel digraph	ou and ow vowel digraphs with /aʊ/ sound	ue and ew vowel digraphs	ear and igh trigraph	Exception words list	or digraph and ore trigraph
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
boat coat road coach goal toe goes own snow grow	out about mouth around sound now how brown down town	blue clue true rescue Tuesday new few grew flew drew	high night light bright right dear hear beard near year	your they be he me she we no go so that an	for short born horse morning more score before wore shore

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Year 1 Spelling Overview - Summer 1

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
aw and au digraph	ear, air, and are trigraphs with /ɛə/ sound	New consonant spellings ph and wh	Words ending – y and the e-e split digraph making /i:/ sound	Exception words list	Adding the prefix -un
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
saw draw law yawn crawl author August dinosaur astronaut sauce	bear pear wear dare bare care share scared air chair	dolphin alphabet phonics elephant phone when where which wheel while	very happy funny party family these theme complete even delete	my come here there some where up one mum had all can	unhappy undo unload unfair unlock unwell unable unplug unkind unsafe

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Year 1 Spelling Overview - Summer 2

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
o-e and u-e split digraphs with /əʊ/ and /oo/ sound	-tch	The /v/ sound at the end of words	Adding s and es to words	Adding the endings -ing, ed, and er to verbs where no change is needed to the root word.	Adding -er and -est to adjectives where no change is needed to the root word.
home those woke hope hole June rule rude use tube	catch fetch kitchen notch hutch snatch match ditch hatch watch	have live give above love glove active save wave cursive	cats dogs spends walks rocks thanks catches goes teaches watches	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper walking	grander fresher thicker colder quicker quickest strongest freshest grandest longest

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