

### LEAP - Learning - Engaged - Aspiring - Proud



#### Cookery Club

On Thursday afternoon this week, our children attending cookery club were making full use of all of their LEAP skills! The club welcomed the Proper Cornish pasty company, who supported the session after they very kindly funded the resourcing of the club. Everyone thoroughly enjoyed the session with children Learning lots of different pasty making techniques whilst also showing great Engagement in the recipe and expert's advice. We finished the session with some very Proud pasty makers and some very hungry tummies!

We'd like to share a huge thank you to Proper Cornish for their amazing support! Thank you!



## Perranporth Community Primary School

#### Attendance - Broken Weeks

One of the things that impacts most negatively on children's progress is if they have odd days off here and there over the year, that disrupts a week's learning. Those who monitor attendance in school call these 'broken weeks'.

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Good learning in school is reliant on building learning links, lesson by lesson and day by day. If one of these links is missed then the whole programme of learning can be disrupted, leaving children feeling confused and like they're falling behind. In short, every lesson counts! In addition, absence can affect friendships, with the break in social continuity, and children losing that sense of 'belonging'. Such influences cannot be underestimated as children's happiness, and so success, in school is often affected by friendships. This is particularly the case with young children where friendship groups are just establishing. These challenges can lead to a downward spiral with children feeling 'disconnected' and finding learning more difficult



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because of missed days. Accordingly, we often end up with such children not wanting to attend. The government (DFE) guidance points out that even a small drop in attendance can negatively affect a child's success in school. We see often see this in our school, with our low attending children struggling in our assessments.

Given all of the above we would urge parents to be stringent when making the decision to keep children off school. The NHS give some very good guidance on this, making the point that even if a child feels under the weather they can very often still attend school. Please use careful parental judgement to decide if your child is actually ill to the extent that they cannot participate in lessons. It may well be that with a helpful dose of medicine your child will brighten up and be able to attend. With consent, we can also administer medicine throughout the day if needed. Be assured that if your child's condition deteriorates during the school day then we will always contact you. We always have your child's best interest at heart and would not keep them in school if they were not well enough to be here.

To this end, this term we have started issuing letters to parents when children begin to have two or more broken weeks in their attendance. These letters are intended to highlight to parents the changes in their child's attendance, the potential impact and to offer any support where it is needed. If you have any concerns about your child's attendance, please don't hesitate to contact us. Many thanks.



Perranporth Community Primary School

# At Perranporth we always strive to improve our school and to make things the best we can for the children and parents within our school community. As part of this improvement process, we regularly seek to gain your opinions on the way we do things. Although the questions have limited responses, we find further information extremely helpful. There is an additional comments section at the end for this reason. In order to be able to make improvements, we need to know more infor-

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what the key issues are. We always welcome constructive criticism and suggestions. That being said, we also like to receive positive feedback too! Sometimes we find that questionnaires are not completed because you are 'happy with everything'. If this is the case, please let us know, it is always nice to receive that sort of feedback too.

mation about any of the statements within the questionnaire that you may disagree with. It is very difficult to improve something when you are not entirely sure

**Questionnaire link:** 

As a direct result of your feedback, changes can and do take place. We would very much appreciate it if you could take a few moments to sit down and complete this questionnaire. If you have more than one child at the school, you can complete the questionnaire separately for each child or do one for the whole family. The closing date for responses is <u>Friday 17th May 24</u>, just follow the link below:

Wear-it Green Day - Fri 17th May In recognition of children's mental health, on Friday 17th May we will be asking children to come to school wearing green. We know that our uniform is green, so this colour is something we're used to seeing at our school, but for this day children may wish to wear different green clothing or accessories. We will also be hosting some fun activities to mark the day and supporting children with different ways of keeping a healthy body and healthy mind. More details about the day will follow next week.

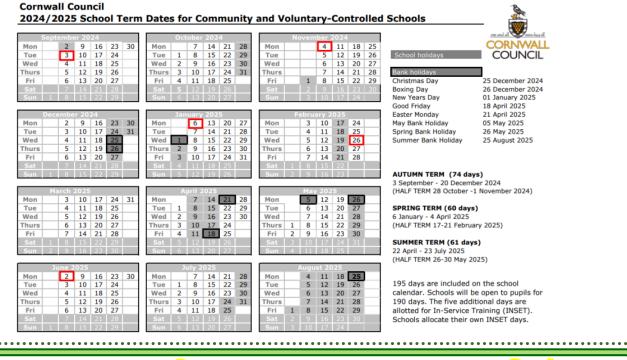
https://forms.office.com/e/fWfeehG6Fz

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#### 2024-25 School Calendar and INSET Days

As we know parents like to get organised for the year ahead, we thought we'd share the school terms dates and INSET days for the 24-25 academic year. INSET or Non pupil days are boxed out in red.



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