



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Consistent Whole School Approach to Teaching PE</p> <p>Curriculum delivery</p>	<p>Participation: Time for leadership to address the curriculum and ensure that it is being implemented correctly. This time was used to ensure the curriculum is being embedded as planned.</p> <p>Attainment: From lesson observations it is clear the time spent in previous years designing curriculum has been effective, it is now about perfecting the implementation of this.</p> <p>Whole School Improvement: By increasing the quality of PE across the school, the children will receive a higher quality of PE education.</p>	<p>Sustainability: This will ensure the subject is coordinated in a sustainable way and that all choices made will benefit the school and children.</p> <p>Next Steps: Continue to spend time out of class and ensure that this time is used to monitor implementation of PE across the school. In particular supporting ECT's as they begin their teaching career.</p>
<p>Continuation of Delivering Real PE Jasmine Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD</p> <p>Curriculum delivery</p> <p>£695</p>	<p>Participation: All children took part in one Real PE lesson a week. This has had a positive impact on agility, balance and coordination across the school.</p> <p>Attainment: These skills are vital for improving level of performance and all link to the assessment wheel. This has been evident in an increased number of children achieving the age related expectations for these areas. On average we have seen an increase of 12% in each class.</p> <p>Whole School Improvement: Continued improvement of agility balance and coordination, enable children to better understand the link between these skills and</p>	<p>Sustainability: This is ongoing and will continue to build on the progress made over the last year. This will be monitored throughout the year to ensure that delivery is of a high standard.</p> <p>Next Steps: Continue to monitor the delivery of Real PE and provide training when and if appropriate. Support new staff with use of assessment wheel to ensure assessment is being effectively used.</p>

	sports.	
<p>Use of external agencies for delivery of a range or multi sports throughout the school year working with teachers to upskill staff and ensure they are confident to deliver high quality PE. Teachers to become more confident in delivering a range of sports and activities through working with professionals. External professionals have worked with a focus on those children who are not achieving the age related expectations in PE.</p> <p>Curriculum delivery</p> <p>£5,708</p>	<p>Participation: All children will receive specialist coaching. From this children will be able to experience new sports. The focus has been on those children who are not achieving the age related expectations in PE.</p> <p>Attainment: Children will continue to make good progress and become better all round athletes by performing in a number of different sports. This is a long term investment in children who are behind in PE. The attainment will be impacted in the coming year.</p> <p>Whole school improvement: Teachers were supported by the coach, but still lead the lessons. This allowed for more structured learning with an improved focus on lesson sequence. Teachers continued to lead sessions, but with the support of a specialist coach they could better adapt and support less able individuals.</p>	<p>Sustainability: By including class teachers in these lessons, the teachers will become more skilled and will therefore be able to lead lessons of a higher quality in future. By supporting the less able individuals, we will be able to achieve a higher level of attainment in future and therefore may not require this support.</p> <p>Next Steps: Continue to work on embedding the planned curriculum. Support staff with targeting specific children and how to adapt for them.</p>
<p>Continue to develop the number of children attending after school clubs – this will increase the amount of activity children are having each day</p> <p>Key indicator 1</p> <p>See external agencies.</p>	<p>Participation: We have continued to offer a good level of after school clubs. Theses have been attended by</p> <p>Attainment: By offering a range of clubs the children can sample several different sports. This will raise their physical fitness and ability. This will be reflected in their assessment.</p> <p>Whole School Improvement: This is a great way to increase the amount of exercise all children are taking part in and therefore contributes to whole school Physical Literacy levels in TPAT assessment wheel. We have also placed a higher focus on PP and SEND children this year. Seeing an increase in the number of children attending from these groups. 76% PP children attended a club, up from 56% and 86% of SEND children attended a club.</p>	<p>Sustainability: All clubs will be attended by a teacher, this will help to improve their skill level.</p> <p>Next Steps: We will continue to monitor the number of children attending and changes to the clubs on offer will be made if necessary.</p>
<p>Equipment for Assessment Wheel - School has purchased new equipment to support the assessment and delivery of the curriculum throughout the school</p> <p>Key indicator 1</p> <p>£225.57</p>	<p>Participation: By better assessing the children and understanding where they are in their learning and therefore what they need improve on, we can target intervention to support this. This will enable us to improve the skill and ability of all children and therefore increase their participation levels.</p> <p>Attainment: Targeted interventions will increase the attainment level of the children.</p>	<p>Sustainability: The equipment we purchase will be used year after year, as we use the same assessment system each year this will allow us to continue to use the same equipment each year.</p> <p>Next Steps Monitor the assessment wheel and the impact it is having on the children's ability levels.</p>

	<p>Whole School: The assessment takes places across the school and will therefore have impact upon all children.</p>	
<p>Provide pupils with the opportunity to take part in a surf day.</p> <p>Key Indicator 1</p> <p>£1,725</p>	<p>Participation: All children in Key Stage Two were given a surf lesson and spent a day on the beach learning how to safely enjoy the sea.</p> <p>Attainment: The children will be able to surf safely and use the sea in a responsible way.</p> <p>Whole School: This is across Key Stage Two.</p>	<p>Sustainability: While this is a large one off cost, the impact across the school will be long lasting. The children will be given activities and experience that have a lasting impact.</p> <p>Next Steps Continue to monitor the impact of these activity days, through communication with children we will monitor whether or not these days have a lasting impact on the activities the children are taking part in.</p>
<p>Immersive topic day, children experienced an 'army training day' linked to their World War Two topic.</p> <p>Key indicator 4</p> <p>£100</p>	<p>Participation: Children in Year Five were able to sample a range of army based training activities to gain a better understanding of their topic.</p> <p>Attainment: Children were able to better understand their topic. A number of children also mentioned that it made them excited to join cadets when they go to secondary school.</p> <p>Whole School: This will continue to be offered in Year Five, all children will therefore get a chance to enjoy this.</p>	<p>Sustainability: This will allow the children to fully immerse themselves in otherwise abstract topic.</p> <p>Next Steps Continue to offer.</p>
<p>Children to be able to access and experience competitive sport including:</p> <ul style="list-style-type: none"> - School Games - Inter school competitions <p>Key indicator 5</p> <p>£2,725</p>	<p>Participation: Children participated in a greater number of events this year, we were able to attend three events a half term.</p> <p>Attainment: The children's ability levels will increase by competing with other children and from the extra challenge that this offers.</p> <p>Whole School Improvement: Attend more events for Key Stage One.</p>	<p>Sustainability: We will ensure that a wide range of children take part in these festivals. We will also try to choose festivals linked to what children have been learning in PE lessons.</p> <p>Next Steps: Monitor participation levels and choose appropriate festivals.</p>
<p>Transport to competitions in the local area.</p> <p>Key indicator 5</p> <p>£2,335</p>	<p>Participation: This transport was used for children across Key Stage two and enabled over 60% of children in Key Stage Two to attend a sporting competition.</p> <p>Attainment: Children were able to test and improve their ability levels from the extra challenged offered by competing with other schools.</p> <p>Whole-School Improvement: Continue to use transport and offer a greater range of competitions.</p>	<p>Sustainability: Ensure that a wide range of sports and competitions are attended. Use of own facilities to host festivals.</p> <p>Next Steps: Monitor participation level at festivals.</p>
<p>All key stage two children spent a morning at the local tennis club.</p> <p>Community collaboration</p>	<p>Participation: This was used as the end phase of a unit of tennis learning. All children in Key Stage Two were able to access it.</p> <p>Attainment:</p>	<p>Sustainability: This was at no cost to the school, therefore can continue easily.</p> <p>Next Steps: Develop links with other local clubs.</p>

	<p>Gives children real life experience that we are unable to provide in school.</p> <p>Whole School: As this was for the whole of Key Stage Two the impact is wide reaching. Children who have been in previous years were also able to explain how their skill level has improved since their last visit.</p>	
<p>TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department will support the school with self-review, statement compliance, tailored CPD opportunities including Leadership and Deep Dive, and monitoring and evaluation through TPAT CD Wheel.</p> <p>Workforce</p> <p>£1,100</p>	<p>Participation: All Teachers' confidence and ability has increased by the continued use of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p>Attainment: With access to Real PE the children are better supported in the Physical Literacy, and therefore learn the skills needed to be lifelong athletes which is the aim of our curriculum.</p> <p>Whole School: All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p>	<p>Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard. Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p>
<p>Subscription to online learning journey program Padlet. This is used to log individual PE lessons and track progress, as well completing assessment.</p> <p>Curriculum delivery</p> <p>£833.50</p>	<p>Participation: This is used across the school to track all PE lessons. Each lesson is uploaded and individual/group assessments can then be made based on evidence. These can also be monitored by leadership, to ensure that the subject is being effectively and correctly taught.</p> <p>Attainment: A great improvement in the agility, balance and coordination across the school. The children now have a better understanding of how to improve their learning and how their teacher helps them to learn in PE.</p> <p>Whole school improvement: The impact of this has been seen across the school and has been noted during PE based Deep Dives.</p>	<p>Sustainability: This is a multi year subscription which allows us to use the program for a greater amount of time.</p> <p>Next Steps: Monitor the use of Padlet across the school and ensure that is being used to correctly assess learning. These assessments also need to become a part of the lesson, children need to know what is said about them and they should be given the opportunity to review learning in all lessons.</p>
<p>As part of Mental Health Awareness week, with the focus of movement and mental health. The school hosted a fun run for the children to take part in.</p> <p>£212.25</p>	<p>Participation: This was a whole school event, with every member of staff and child taking part.</p> <p>Attainment: This will greater strengthen the link made between mental and physical health in the curriculum.</p> <p>Whole school improvement: A number of children noted how this was the highlight of their year and how they particularly enjoyed taking part in the event with friends who don't normally enjoy sport.</p>	<p>Sustainability: With the low cost this is a sustainable event.</p> <p>Next Steps: Assess the possibility of repeating the event next year.</p>

<p>Providing Staff with new kit to teach lessons.</p> <p>£377</p>	<p>Participation: This was for all school staff.</p> <p>Attainment: This can be difficult to measure the impact of, but it raises the profile of sport across the school and creates a sense of unity among the children and staff.</p> <p>Whole school improvement: Staff have noted the improved behaviour and aspirations of children based on new kit.</p>	<p>Sustainability: This a larger cost than it will be going forward as staff now have their kit and only starters will need new kit.</p> <p>Next Steps: Continue to supply kit for new starters.</p>
<p>Provide a school PE kit for all children at Perranporth School.</p> <p>£1,512.50</p>	<p>Participation: Previously the children have worn plain white polo shirts for PE, we now have a Perranporth Schol PE kit. This has been provided for all children in the school and matches the staff.</p> <p>Attainment: The children have noted how aspirational it is to dress like a sports team. It also raises the profile of sport across the school.</p> <p>Whole school improvement: Raising profile of PE across the school can only be beneficial.</p>	<p>Sustainability: This larger cost was to provide every child in the school with their first top for free. Moving forward the children are encouraged to swap shirts or can buy a new one from a registered provider.</p> <p>Next steps: Monitor impact and adapt if necessary.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>We had discussed the possibility of some of those children who have not reached the required level receiving extra support, however due to the amount of travel required and the time this takes out of the curriculum it was not possible for this year. We will explore this again next year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>The children are far stronger in front crawl, but we have seen good level of progress in this area and will continue to target a wider range of strokes in coming years.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>This has seen a good increase, a large number of children in this cohort attend the surf life saving club which has had a positive impact.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>As addressed above, we did not use the funding this year to target swimming due to the logistics of this.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>As part of the fee for booking the pool, coaches are included therefore they are used to deliver the swimming teaching.</i></p>

Signed off by:

Head Teacher:	<i>Alistair Johnson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samuel Barnes, teacher</i>
Governor:	<i>Silvia Lowe, PE Governor</i>
Date:	24 th July 2024